

1 Cornell Notes Overview

Cornell note-taking is a system that involves reviewing, interacting with, and summarizing notes. Research has shown that this systematic approach is key to deeper understanding and long-term retention of information. The note-taking process is laid out in three steps:

1. Notes about the topic, which can be highlighted, underlined, or circled;
2. Connection to the notes through questions, reactions, key vocabulary, and significance; and
3. Summarizing the reading, lecture, or multimedia.

Instructions:

Have students divide paper into thirds. The right two-thirds of the paper is for taking notes (important points, ideas, events, people). The left one-third is for making connections and interacting with the notes.

ONE THIRD OF THE PAPER	TWO THIRDS OF THE PAPER
Connections to Notes	Notes
Main ideas Vocabulary words Questions Reactions Drawings Inferences Interests Opinions Connections to other events Significance	
Summary of most important ideas:	